

UVic CES Faculty Report for Courses Offered in BU (201501)

UVic Course Experience Survey - Fall 2014/Spring 2015

Project Audience 3717 Responses Received 1382 Response Ratio 37%

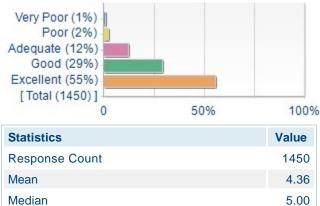
Creation Date Wed, May 13, 2015



I Instructor's Teaching - Students' Ratings on the Following Statements:

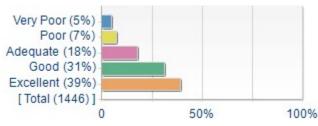
+/-0.85

1. The instructor was prepared for course sessions



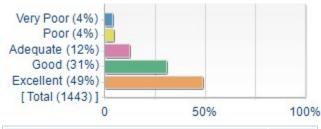


Standard Deviation



Statistics	Value
Response Count	1446
Mean	3.92
Median	4.00
Standard Deviation	+/-1.13

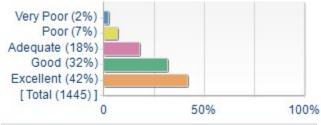
5. The instructor ensured that your assignments and tests were returned within a reasonable time



Statistics	Value
Response Count	1443
Mean	4.16
Median	4.00
Standard Deviation	+/-1.05

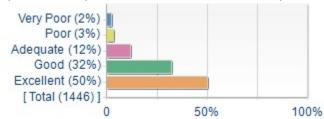
7. The instructor demonstrated respect for

2. The instructor's explanations of concepts were clear



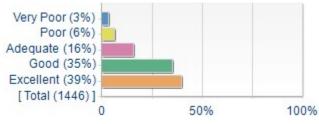
Statistics	Value
Response Count	1445
Mean	4.03
Median	4.00
Standard Deviation	+/-1.03

4. The instructor was available to answer your questions or provide extra assistance as required



Statistics	Value
Response Count	1446
Mean	4.25
Median	5.00
Standard Deviation	+/-0.94

6. The instructor was helpful in providing feedback to you to improve your learning in this course

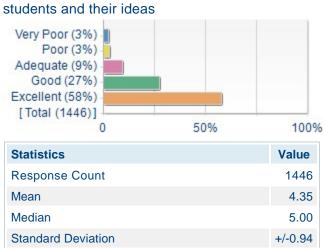


Statistics	Value
Response Count	1446
Mean	4.01
Median	4.00
Standard Deviation	+/-1.05

8. Overall, the instructor was effective in this

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CES Roll-up by Faculty Code Report (BU 201501)

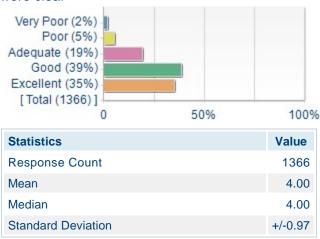


course		
Very Poor (3%) Poor (5%) Adequate (14%) Good (33%) Excellent (45%) [Total (1446)] 0	50%	100%
Statistics		Value
Response Count		1446
Mean		4.14
Median		4.00
Standard Deviation		+/-1.01

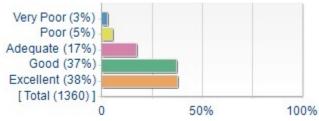
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II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

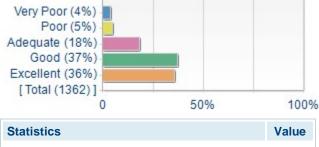


3. The assigned work helped your understanding of the course content



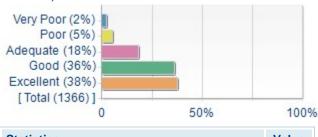
Statistics	Value
Response Count	1360
Mean	4.02
Median	4.00
Standard Deviation	+/-1.00

5. The methods of assessment used to evaluate your learning in the course were fair



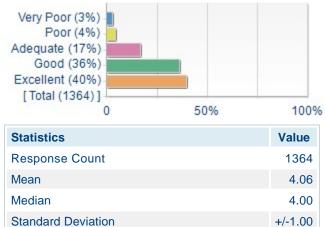
Response Count	1362
Mean	3.96
Median	4.00

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

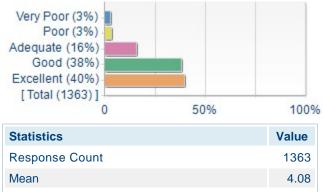


Statistics	Value
Response Count	1366
Mean	4.02
Median	4.00
Standard Deviation	+/-0.99

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



CES Roll-up by Faculty Code Report (BU 201501)

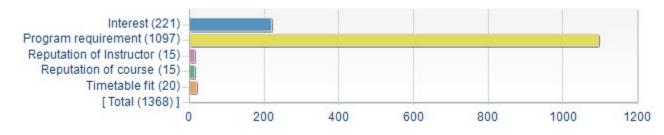
Standard Deviation

+/-1.04	Median	4.00	
	Standard Deviation	+/-0.97	

7. Overall, the course offered an effective learning
experience

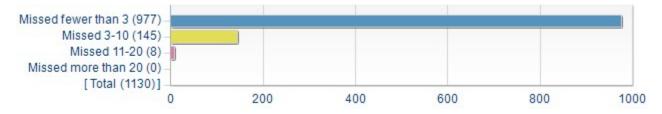
Very Poor (3%) Poor (5%) Adequate (16%) Good (38%) Excellent (38%) [Total (1364)]	50%	100%
Statistics		Value
Response Count		1364
Mean		4.03
Median		4.00
Standard Deviation		+/-1.00

III Statements About The Students:

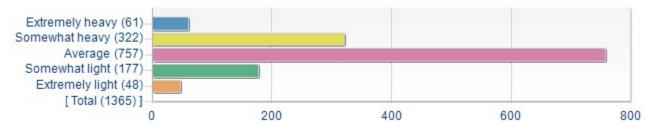


My primary reason for taking the course.

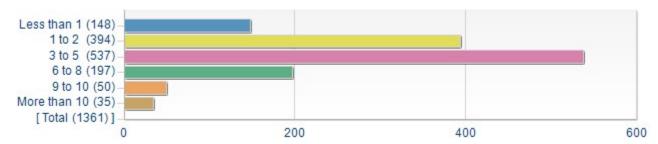
The approximate number of classes or labs that I did not attend



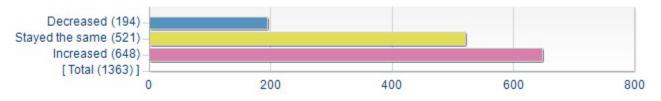
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:



IV Additional Statments:

How well were your current or previous work experiences (including co-op experiences, if applicable) integrated into the classroom experience?

